## Weoley Castle Nursery School-Core Books for 3-4s <br> Autumn One

| Traditional/Fairy Story <br> Goldilocks and the Three Bears | Rhymes/Poems <br> Toddle Waddle <br> Julia Donaldson * Nick Sharratt <br> Toddle | Non Fiction <br> Home-Oxfam <br> Qoxfam Around the world Home |
| :---: | :---: | :---: |
| Wide range of vocabulary. Size and number related vocabulary, making comparisons related to size. Repetition of words, character names, memory building, feelings about happy, sad, angry, worried. How actions might hurt others. Good quality supporting material - CBeebies Ballet. Cultural capital. <br> Maths focus - Number, one two and three. Size and comparing sizes and capacity. Sequencing of events using words such as 'first' and 'then.' <br> Phonics focus - exploring speech sounds and discrimination between different sounds. | Remembering events from trip to beach in previous term or summer events from home. Simple illustrations, providing lots of discussion prompts and room for 'why' questions and answers. Illustrations. Simple and very few words that incorporate rhyme, alliteration and lots of onomatopoeia. <br> Maths focus - number counting and langauge, understanding position words such as under, over, on top. <br> Phonics focus - environmental sounds and rhythm/tempo. Listening and remembering sounds. | Settling into nursery, talking about our homes and staff having visited each child's home and similarities and differences between these. Diversity around homes and people who live there. Non-fiction text. Simple illustrations. Range of vocabulary, lots of opportunities for discussions. <br> Maths focus - talk about shapes and comparisons of size, length, height, capacity and shape language such as corners, round, square. <br> Phonics focus - listening skills. |

## Weoley Castle Nursery School-Core Books for 3-4s Autumn One

| Children settling in, focus upon family, un- |
| :--- |
| derstanding similarities and differences in |
| families compared to own, diversity. |
| Maths focus - Number and counting. |
| Phonics focus - environmental sounds. |

## Weoley Castle Nursery School-Core Books for 3-4s Autumn Two

| $\begin{array}{l}\text { Traditional/Fairy Story } \\ \text { Goldilocks and the Three Bears }\end{array}$ | $\begin{array}{l}\text { Non Fiction }\end{array}$ |
| :--- | :--- | :--- |
| Shop leaflets and brochures relevant to |  |
| children |  |$]$

## Weoley Castle Nursery School-Core Books for 3-4s Autumn Two



## Weoley Castle Nursery School-Core Books for 3-4s

Spring One

| Traditional/Fairy Story <br> The Three Little Pigs <br> TheThree little Pigs | Rhymes/Poems <br> We're Going on a Bear Hunt <br> We're Going on a Bear Hunt | Non Fiction <br> (8) Oxfam <br> Playtime |
| :---: | :---: | :---: |
| Wide range of vocabulary. Size and number related vocabulary, opportunities for 'why' questions and extended conversations. Exploring properties of materials. Repetition of words, character names, memory building, feelings about happy, sad, angry, worried. How actions might hurt others. Good quality supporting material - CBeebies Ballet. Cultural capital. <br> Maths focus - Number, one two and three. Size and comparing sizes and capacity. Sequencing of events using words such as 'first' and 'then.' <br> Phonics focus - exploring speech sounds and discrimination between different sounds. | Rhythm, repetition; memory and emotions. Environmental sounds, adventure, journey, order and sequencing. Positional language, under/over. <br> Maths focus - Sequencing of events using words such as 'first' and 'then.' Describe an familiar route. <br> Phonics focus - rhythm and rhyme, environmental and instrumental sound discrimination, body percussion. | Non-fiction text investigating how children play in different counties in the world. Lots of opportunities for conversations, extended vocabulary. Photographs rather than illustrations to draw attention to differences. <br> Maths focus - talk about and explore shapes, comparing size of objects etc <br> Phonics focus - listening skills. |

## Weoley Castle Nursery School-Core Books for 3-4s

## Spring One



## Weoley Castle Nursery School-Core Books for 3-4s

## Spring Two

| Traditional/Fairy Story <br> The Three Billy Goats Gruff | Non Fiction <br> The Three | How Does An Egg Hatch? |
| :--- | :--- | :--- | :--- |

## Weoley Castle Nursery School-Core Books for 3-4s

| Story <br> The Very Hungry Caterpillar | Understanding the World <br> Easter |
| :---: | :---: |
| Sequencing, days of the week, maths, food, growth cycle of a caterpillar. Pattern. Repetition of words and phrases. Remembering. <br> Maths focus - number and pattern, comparing sizes. <br> Phonics focus - speech sounds and oral blending and segmenting. | How families celebrate Easter, cultures and diversity. Factual picture book. New vocabulary, extended conversations. <br> Maths focus - pattern and shape <br> Phonics focus - rhyming words and oral blending. |

## Weoley Castle Nursery School-Core Books for 3-4s Summer One

| Traditional/Fairy Story Jack and the Beanstalk | Rhymes/Poems <br> Poem - Oh Dear by Michael Rosen | Non Fiction <br> Sam Plants a Sunflower |
| :---: | :---: | :---: |
| Imagination, range of vocabulary, sounds. Planting and growth, repetition of words, memory building and repeated refrains. <br> Maths focus - Size and comparing length/ height. Describe sequence of events. <br> Phonics focus - rhythm and rhyme. Exploring speech sounds and discrimination between different sounds and voice sounds. | Format of a single poem. Different to a story in presentation. Rhymes easily accessible. Familiar and simple rhyming words. Repeated refrain within the rhyming poem, engaging and exciting. High quality virtual resources to support and for parents to interact with at home. | Growth, life cycle of a plant, caring for a plant and weather. Nature and how things work. Opportunity for children to make links with Jack and the Beanstalk and explore further. <br> Maths focus - Size and comparing length/ height. Describe sequence of events. Number. <br> Phonics focus - voice sounds and oral blending and segmenting. |

## Weoley Castle Nursery School-Core Books for 3-4s Summer One

| Story |
| :--- | :--- |
| The Smartest Giant in Town |

## Weoley Castle Nursery School-Core Books for 3-4s

Summer Two

| Traditional/Fairy Story <br> The Gingerbread Man <br> Ladybird First Favourite Tales <br> Gingerbread Man | Understanding the World | Non Fiction <br> Hey, Water <br> anfoinette portis Heyz Waren! |
| :---: | :---: | :---: |
| Traditional story, repeated refrains, clear illustrations and language. Remembering a sequence and order, rhythm. <br> Maths focus - a route and journey to recall and discuss. <br> Phonics focus - speech sounds and oral blending and segmenting. | To support children with the transition to school, clear and engaging language and illustrations. Relatable and depicts positive experiences of starting school and being in the wider world. <br> Maths focus - talk of time and different parts of the school day. <br> Phonics focus - listening skills. | Understanding need to care and respect for natural environment, a non-fiction text with clear attractive illustrations, one large key word label, introduction to water cycle and lots of opportunities for discussions. <br> Maths focus - <br> Understanding position, shapes, routes and locations. <br> Phonics focus - listening skills. |

Weoley Castle Nursery School-Core Books for 3-4s


